

# This week in the physics course

- **Lectures** will cover *Chapter 24 (Electric Current)* and start *Chapter 25 (Electric Circuits)*
- Please note: **lecture slides** and **scans of the textbook chapters** are available on Blackboard
- **Tutorial class** will practise problems from *Chapter 17 (Thermal Behaviour of Matter)*
- Physics help available in **MASH centre** (Chris Blake, **Tues 10.30-12.30** and Wayne Rowlands **Thurs 2.30-4.30**)
- Don't hesitate to get in touch with any questions – [cblake@swin.edu.au](mailto:cblake@swin.edu.au)

# Chapter 22 summary

- **Electric potential difference**  $V$  is the work done when moving unit charge:  $W = qV$
- The electric field is the **gradient** of the potential:  
 $E = -\Delta V / \Delta x$
- Charges feel a force from high electric potential to low potential

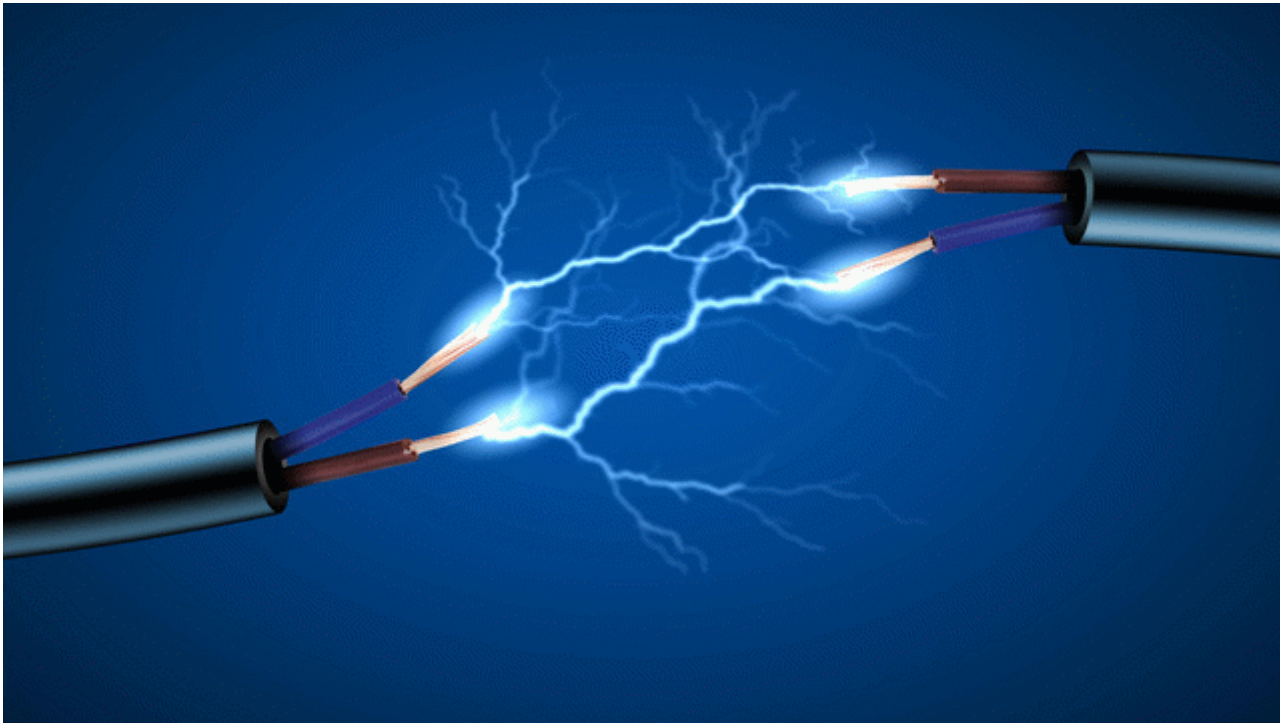
# Chapter 24 : Electric current

- How do we define **current**?
- Macroscopic and microscopic description of current
- **Ohm's law** and resistance
- Electrical **power**



# Electric current

- A flow of charge is called an **electric current**



# Electric current

- A flow of charge is called an **electric current**
- The current (symbol  $I$ ) is the amount of charge  $Q$  [in Coulombs] flowing per unit time  $t$  [in seconds]

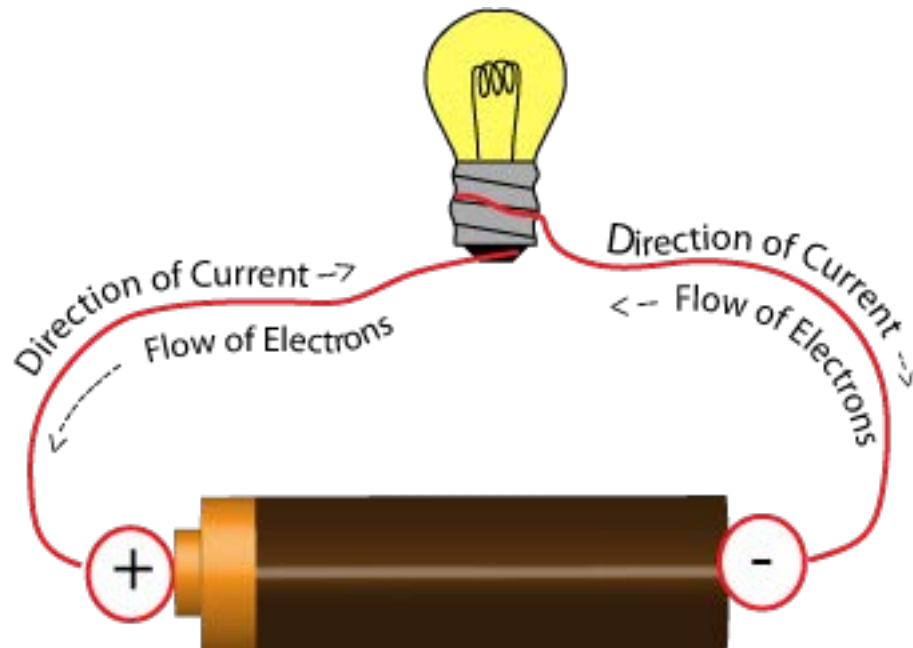
$$I = \frac{Q}{t}$$

- The **units of current** are C/s or “Amperes” A

$$1 \text{ A} = 1 \text{ C/s}$$

# Electric current

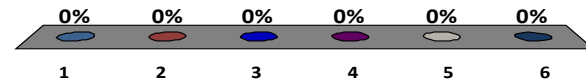
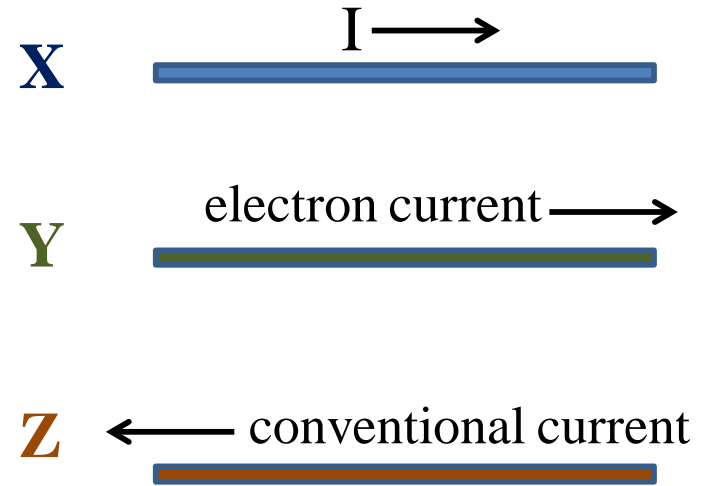
- Current is in the direction that **positive charge flows**
- But in reality, current is transported by an opposite flow of **negatively-charged electrons**



Sometimes described as  
“conventional current”  
(positive) or “electron  
current” (negative)

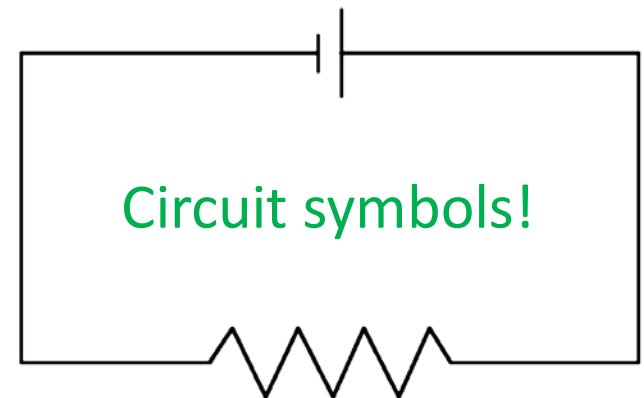
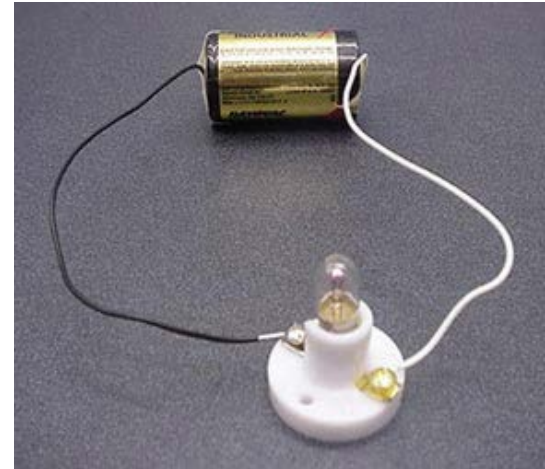
In which wire(s) are there electrons moving from right to left?

1. Z only
2. X only
3. Y only
4. X and Y
5. Y and Z
6. X, Y and Z



# Electric current

- How do we create an electric current?
- Create an **electric potential difference** between two points
- Connect those points to allow charge to flow
- Dissipate the energy (e.g. into light, heat)

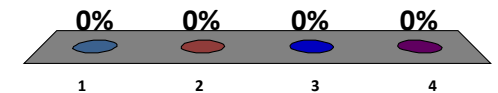




Only one terminal of the battery is connected to the light bulb. What happens?

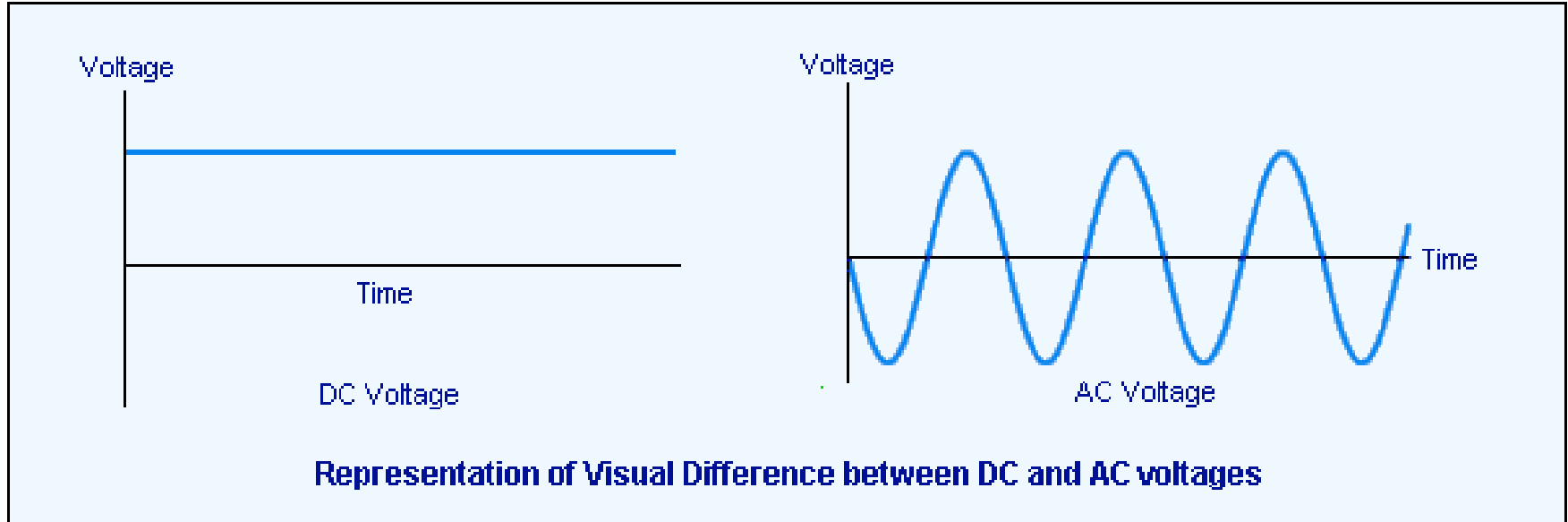


- 1. No current flows**
- 2. A very small current flows**
- 3. A current flows for only a short time**
- 4. Current flows at half the rate it flowed with two wires**



# Electric current

- Electrical power may be supplied as either a **direct current** or an **alternating current**



- We will only cover direct current in this topic

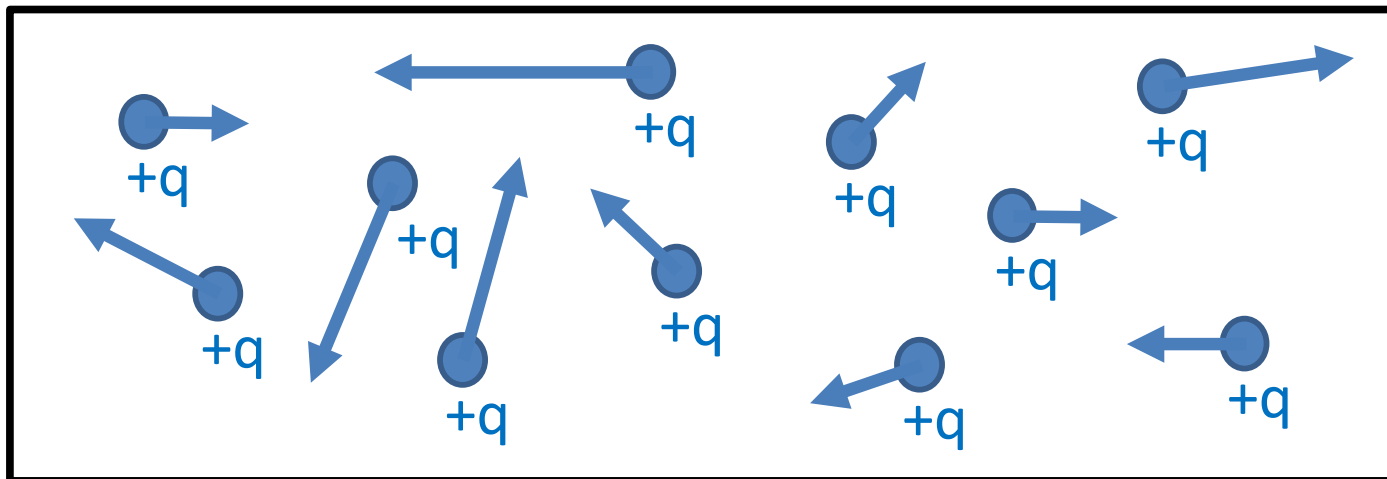
# Macroscopic vs. Microscopic

- In physics and chemistry we try and relate the overall **macroscopic** properties of a system to its **microscopic** nature



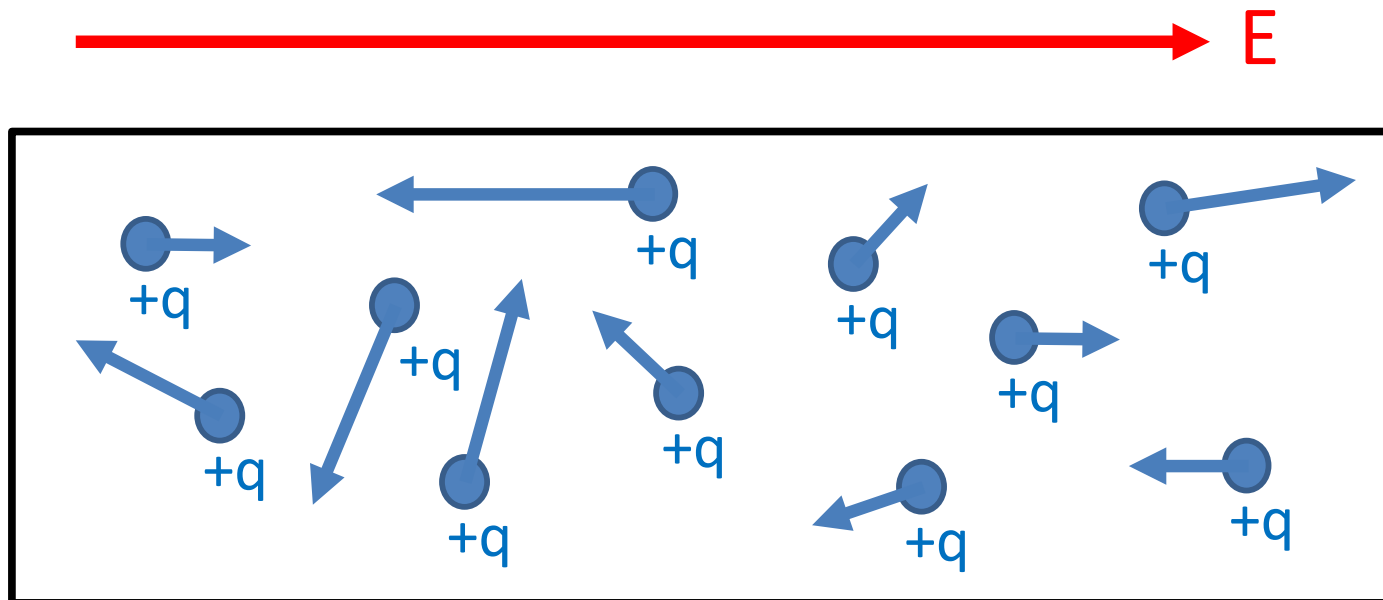
# Microscopic nature of current

- What really happens when a battery is connected?
- (1) As we saw in the “temperature” topic, particles are in **constant thermal motion**



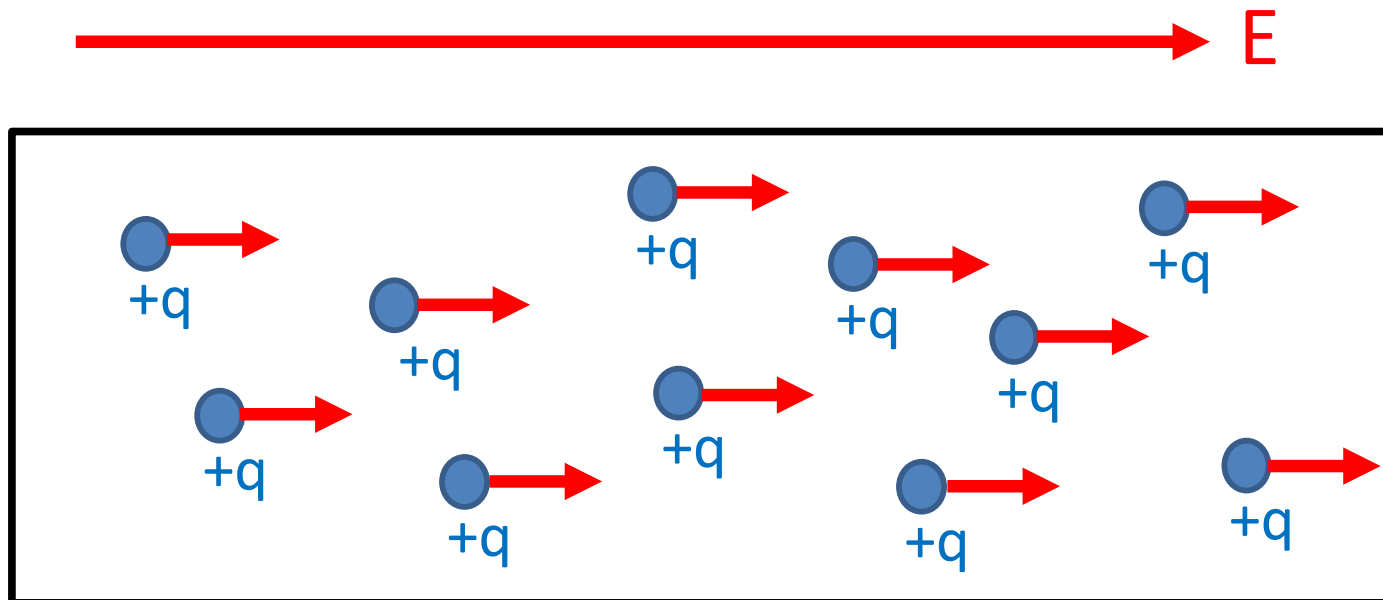
# Microscopic nature of current

- What really happens when a battery is connected?
- (2) The battery supplies a **potential difference** hence **electric field**



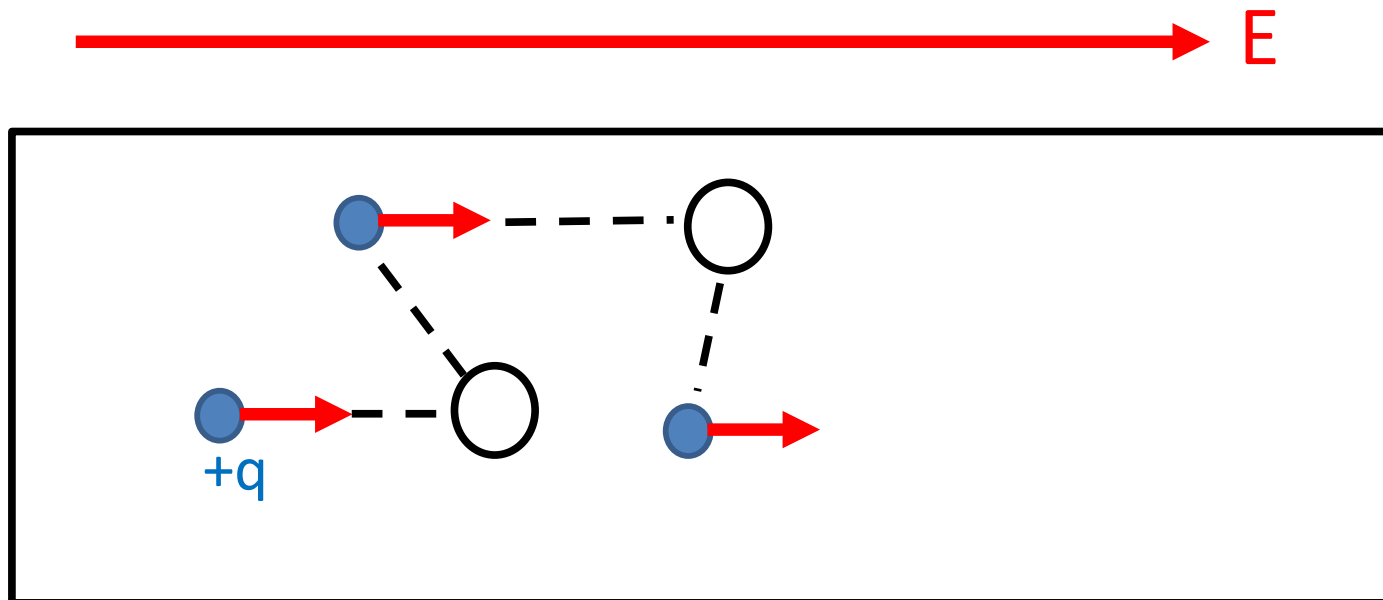
# Microscopic nature of current

- What really happens when a battery is connected?
- (3) The charges **feel a force** from the electric field and **start to accelerate**



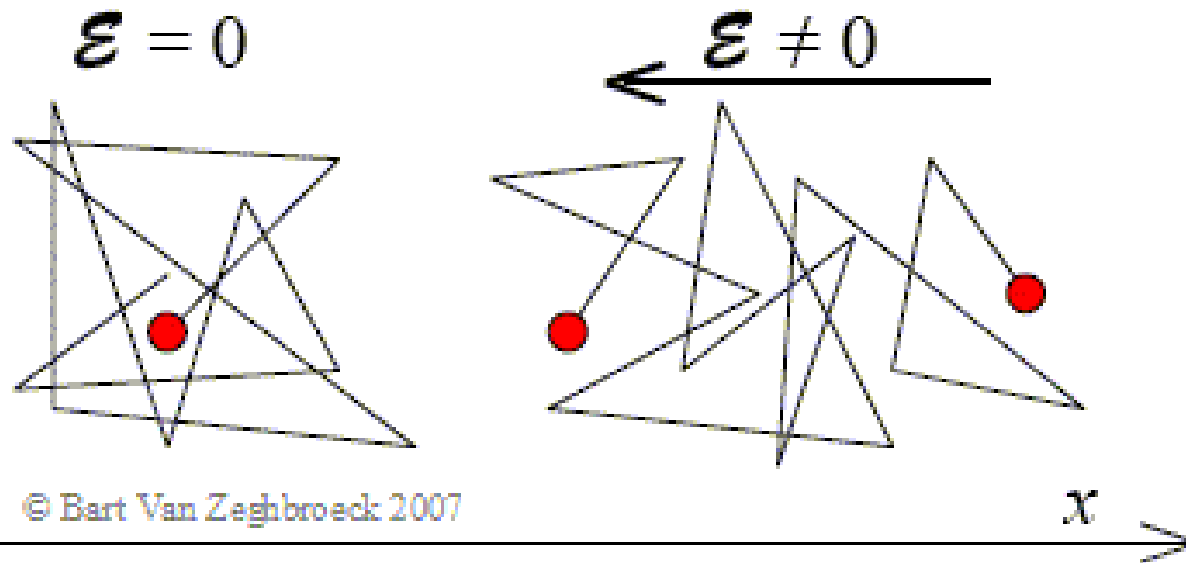
# Microscopic nature of current

- What really happens when a battery is connected?
- (4) The charges **undergo collisions** with the other particles in the material which slows their motion



# Microscopic nature of current

- What really happens when a battery is connected?
- (5) These collisions produce a **resistance** to motion which results in an equilibrium **drift velocity**





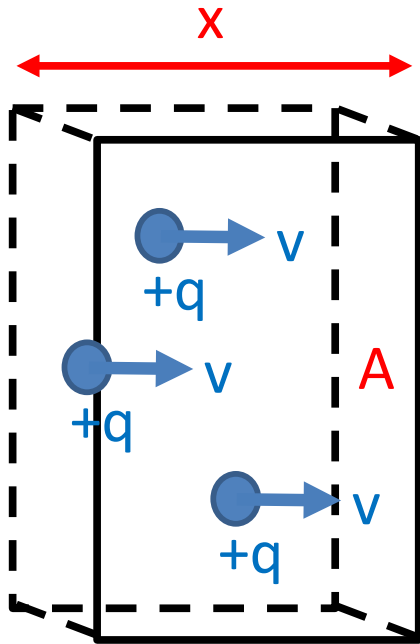
# Microscopic nature of current

- What really happens when a battery is connected?
- (5) These collisions produce a **resistance** to motion which results in an equilibrium **drift velocity**



# Microscopic nature of current

- How much current is produced by drift velocity  $v$ ?

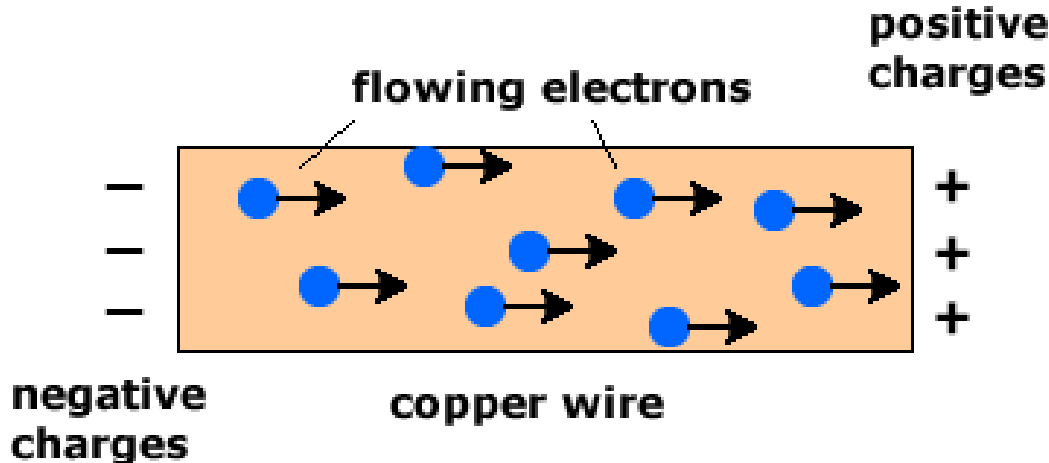


Number density  
of charges =  $n$

- How much charge  $Q$  flows through the area  $A$  in time  $t$ ?
- It's contained with a length  $x$  where  $x = v t$ , which means a volume  $V = A x = A v t$
- So, charge  $Q = q n V = q n A v t$
- Current  $I = \frac{Q}{t} = q n A v$

# Microscopic nature of current

Exercise: A 5-A current flows in a copper wire with cross-sectional area  $1 \text{ mm}^2$ , carried by electrons with number density  $1.1 \times 10^{29} \text{ m}^{-3}$ . What is the electron drift speed?



$$I = q n A v$$

$$I = 5 \text{ A}$$

$$q = 1.6 \times 10^{-19} \text{ C}$$

$$n = 1.1 \times 10^{29} \text{ m}^{-3}$$

$$A = 1 \text{ mm}^2 = 10^{-6} \text{ m}^2$$

$$v = \frac{I}{q n A} = \frac{5}{(1.6 \times 10^{-19}) \times (1.1 \times 10^{29}) \times (10^{-6})} = 0.28 \text{ mm/s}$$

Isn't this incredibly slow? Yes – but the electric field itself is established at the speed of light.

# Microscopic nature of current

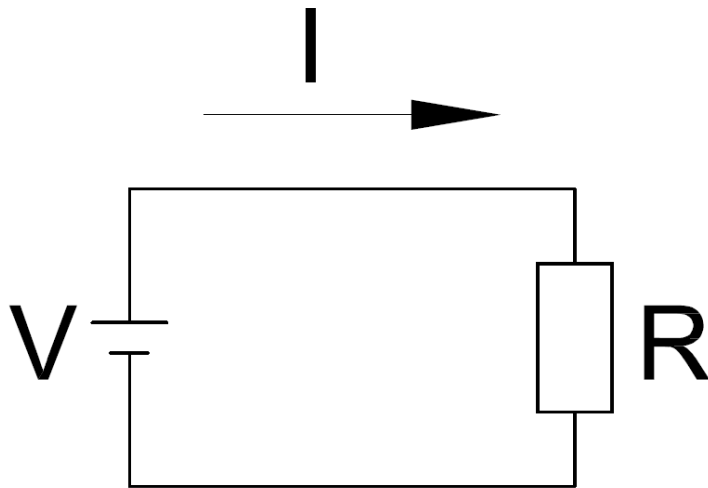
- The **current density** (symbol  $J$ ) is the current flowing per unit area (“concentration of current”)

$$J = \frac{I}{A} = nqv$$

- The units of  $J$  are  $A/m^2$
- Used in a microscopic description of current

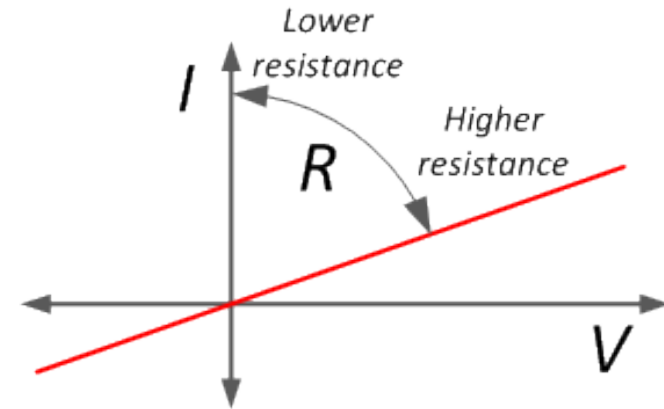
# Ohm's Law : macroscopic version

- Ohm's law describes the **resistance** of a material to the flow of current (or its inverse – **conductance**)



$$I = \frac{V}{R}$$

$$V = IR$$



- The greater the resistance, the less current can flow for a given potential difference
- Resistance is measured in units of **Ohms** (symbol:  $\Omega$ )

# Ohm's Law : electrical shock

- Current of “only” 100 mA can be fatal to humans



- Luckily, resistance between points on human skin =  $10^5 \Omega$
- So, fatal voltage =  $V = I R = 0.1 \times 10^5 = 10,000 \text{ V}$
- If skin is wet, resistance is reduced. Be careful!



# Ohm's Law : microscopic version



- The current density  $J$  flowing for a given electric field  $E$  depends on the **resistivity**  $\rho$  of the material (or its inverse – **conductivity**  $\sigma = 1/\rho$ )

$$J = \frac{E}{\rho} = \sigma E$$

High resistivity  $\rho$   
means low current!

# Ohm's Law : “lie detection”

- Sweat increases the conductance of the skin, which will change the current flowing for fixed voltage



“machines do detect deception better than chance, but with significant error rates”



# Ohm's Law : microscopic version

Exercise: A 1.8-mm diameter copper wire carries 15 A to a household appliance. What is the electric field in the wire? The resistivity of copper is  $1.68 \times 10^{-8} \Omega m$ .

$$\text{Ohm's Law : } J = E / \rho$$

$$\text{Resistivity of copper : } \rho = 1.68 \times 10^{-8} \Omega m$$

$$\text{Current density } J = \frac{I}{A} = \frac{I}{\pi r^2} = \frac{15}{\pi (0.9 \times 10^{-3})^2} = 5.9 \times 10^6 \text{ A m}^{-2}$$

$$\text{Electric field : } E = J \rho = (5.9 \times 10^6) \times (1.68 \times 10^{-8}) = 0.099 \text{ V/m}$$

# Ohm's Law : microscopic version

Exercise: A copper wire 0.5 cm in diameter and 70 cm long connects your car's battery to the starter motor. What's the wire's resistance? The resistivity of copper is  $1.68 \times 10^{-8} \Omega m$ .



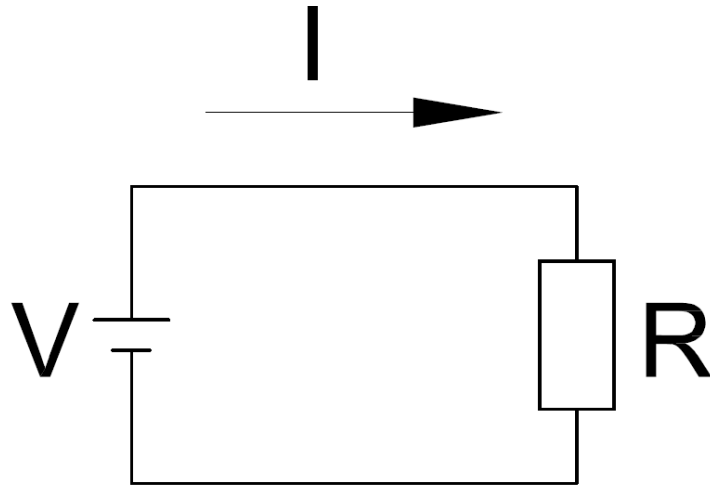
$$\begin{array}{ll} I = V/R & J = I/A \\ J = E/\rho & E = V/L \end{array}$$

$$R = \frac{V}{I} = \frac{E L}{J A} = \frac{\rho L}{A} = \frac{1.68 \times 10^{-8} \times 0.7}{\pi \times (0.0025)^2} = 6 \times 10^{-4} \Omega$$

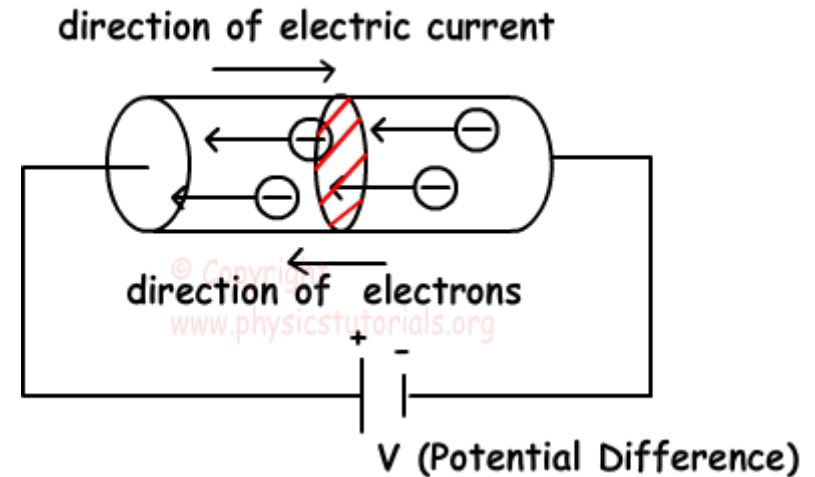
Exercise: If the starter motor draws a current of 170 A, what's the potential difference across the wire?

$$V = I R = 170 \times (6 \times 10^{-4}) = 0.1 V$$

# Macroscopic vs. Microscopic



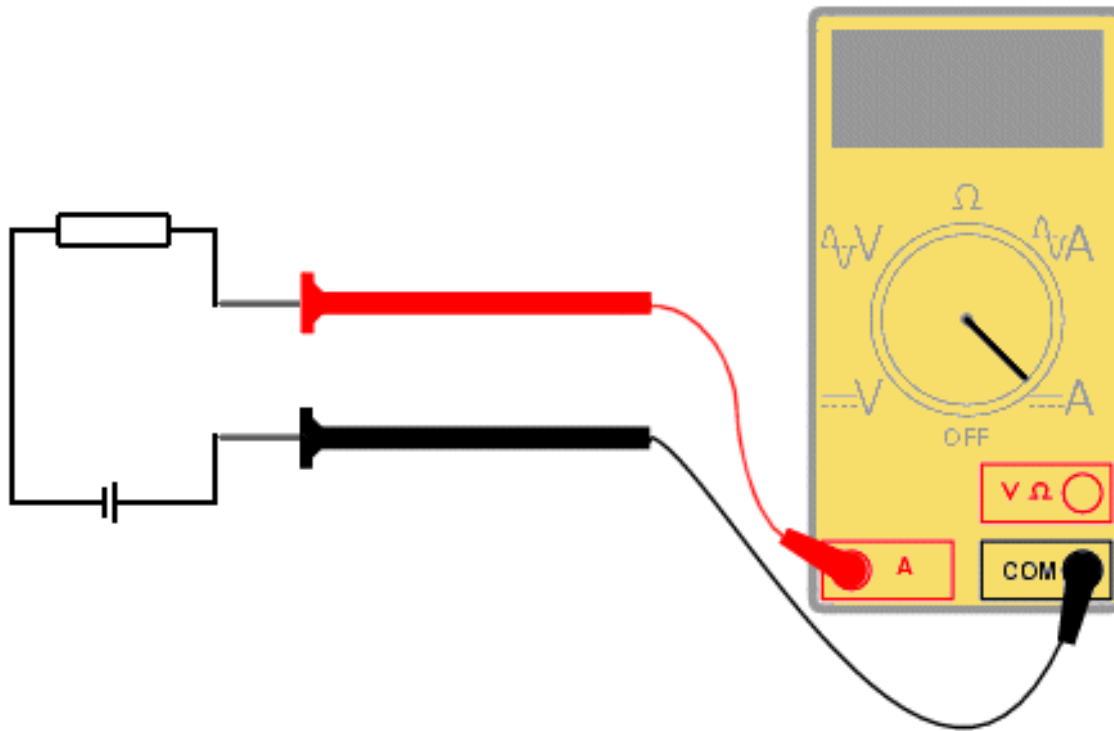
- Current  $I$  driven by **potential difference**  $V$
- Experiences **resistance**  $R$
- Ohm's law  $I = V/R$



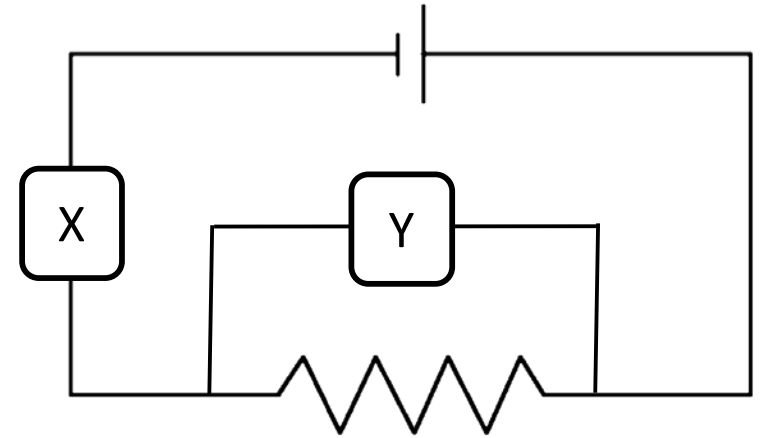
- Current density  $J$  driven by **electric field**  $E$
- Experiences **resistivity**  $\rho$
- Ohm's law  $J = E/\rho$

# Electric current

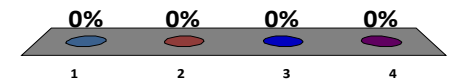
- Current can be measured using an **ammeter**



Two electrical measuring devices, X and Y, are placed in the circuit as shown to measure properties of the resistor. Which of the following descriptions is correct?



1. X measures current, Y measures voltage
2. X measures voltage, Y measures current
3. X and Y measure current
4. X and Y measure voltage

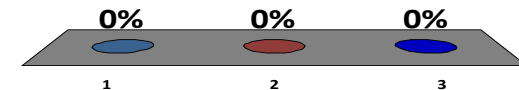
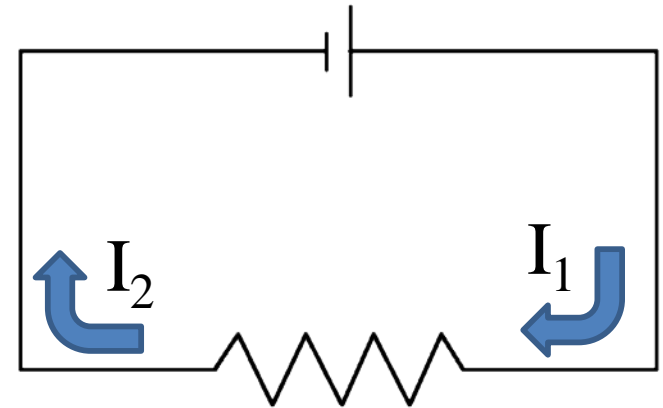


Current is measured at a location – *ammeters in series.*

Voltage (potential difference) between two locations – *voltmeters in parallel.*

How does the current entering the resistor,  $I_1$ , compare to the current leaving the resistor,  $I_2$ ?

1.  $I_1 < I_2$
2.  $I_1 > I_2$
3.  $I_1 = I_2$



**CHARGE CONSERVATION:** charge cannot be created or destroyed.

Energy is dissipated as current flows through a resistance, but charge is conserved, so current in = current out.

# Electric power

- **Power** is the rate of use of energy :  $Power = \frac{Energy}{Time}$
- How much power does an electric circuit consume?
- Moving charge  $Q$  across a potential difference  $V$  requires work :  $W = Q V$  (from last chapter)
- $Power = \frac{Work}{Time} = \frac{Q V}{t} = I V$  (in terms of current  $I = Q/t$ )
- Using Ohm's law  $V = I R$  :  $Power = V I = I^2 R = V^2/R$

# Electric power

- This power is dissipated as **heat energy in the resistance** – why electrical components get hot!





# Electric power

- Power is measured in **Watts** ( $1 \text{ W} = 1 \text{ J/s}$ )
- Your “power bill” is probably measured in “kWh” or “kilo-Watt hours”
- This is really an “energy bill” ...
- $1 \text{ kWh} = 1000 \text{ J/s} \times 3600 \text{ s} = 3.6 \times 10^6 \text{ J} = 3.6 \text{ MJ}$

# Electric power

- Why do power lines operate at 100,000 V?



- $P = V I$  : high power can be delivered using high  $V$  or high  $I$
- Some power will be lost in heating the transmission wires
- $P = I^2 R$  : low current minimizes these transmission losses

# Electric power

Exercise: What is the resistance of a 60 W 240V light bulb?

Power  $P = 60 \text{ W}$

Voltage  $V = 240 \text{ V}$

$$P = I V \rightarrow I = \frac{P}{V} = \frac{60}{240} = 0.25 \text{ A}$$

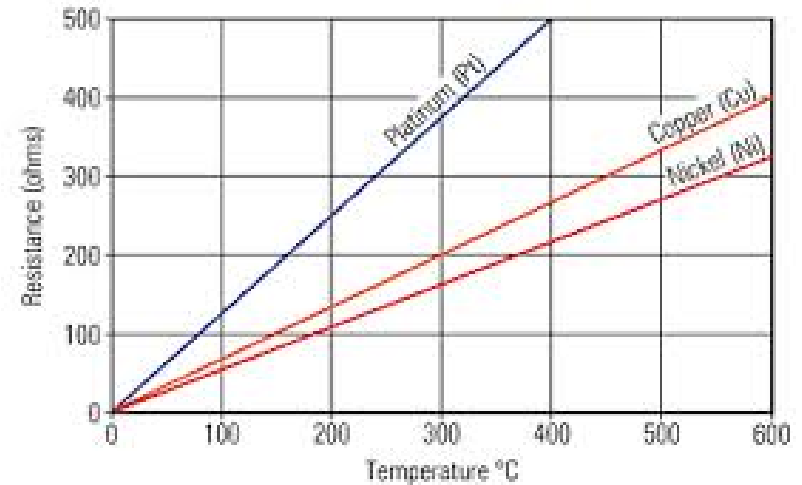
$$V = I R \rightarrow R = \frac{V}{I} = \frac{240}{0.25} = 960 \Omega$$

Exercise: What would be the power output if the bulb was plugged into the US mains of 110 V?

$$P = I V = \frac{V^2}{R} = \frac{110^2}{960} = 12 \text{ W}$$

# Thermal runaway and fuses

For most conductors, resistance is not completely constant, but increases with increasing temperature.



If part of a circuit starts to overheat, its resistance can increase, causing larger power dissipation, causing higher resistance etc.

A **fuse** protects a circuit from general damage by acting as the “weak point”; a thin wire that will physically fail (melt) if current exceeds a safe level.

“Circuit breakers” or “safety switches” either mechanical or electronic, are now able to offer faster and more reliable protection.

# Chapter 24 summary

- **Electric current** is the rate of flow of charge measured in Amperes:  $I = Q/t$
- Microscopically charges  $q$  have a drift velocity  $v$  such that  $I = nAqv$  [ $A$ =area,  $n$ =number density]
- **Ohm's law** relates the current to a **resistance**  $R$  ( $I = V/R$ ) or **resistivity**  $\rho$  ( $J = E/\rho$ )
- Electric current dissipates **power**  $P = VI$